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| Syllabus Checklist  When students read your syllabus, they should be able to say “yes” to at least the following six things related to academic integrity. Do this yourself with your student “hat” on and if the answer is “NO”, write down some thoughts on what you need/can do differently. | |
|  | I understand what is **academic integrity**. |
| **How? Or, if no, how could you improve this section?** | |
|  |  |
|  | I understand why **academic integrity is important**. |
| **How? Or, if no, how could you improve this section?** | |
|  |  |
|  | It is clearly written **what constitutes academic integrity violations (cheating)** in this particular class |
| **How? Or, if no, how could you improve this section?** | |
|  |  |
|  | The Instructor is **effective in promoting academic integrity**. (this is #14 on CAPE!) |
| **How? Or, if no, how could you improve this section?** | |
|  |  |
|  | The instructor is clear on **how s/he will respond to academic integrity violations** |
| **How? Or, if no, how could you improve this section?** | |
|  |  |
|  | Students are **provided a list of legitimate forms of help and guidance** in this class. |

**How? Or, if no, how could you improve this section?**